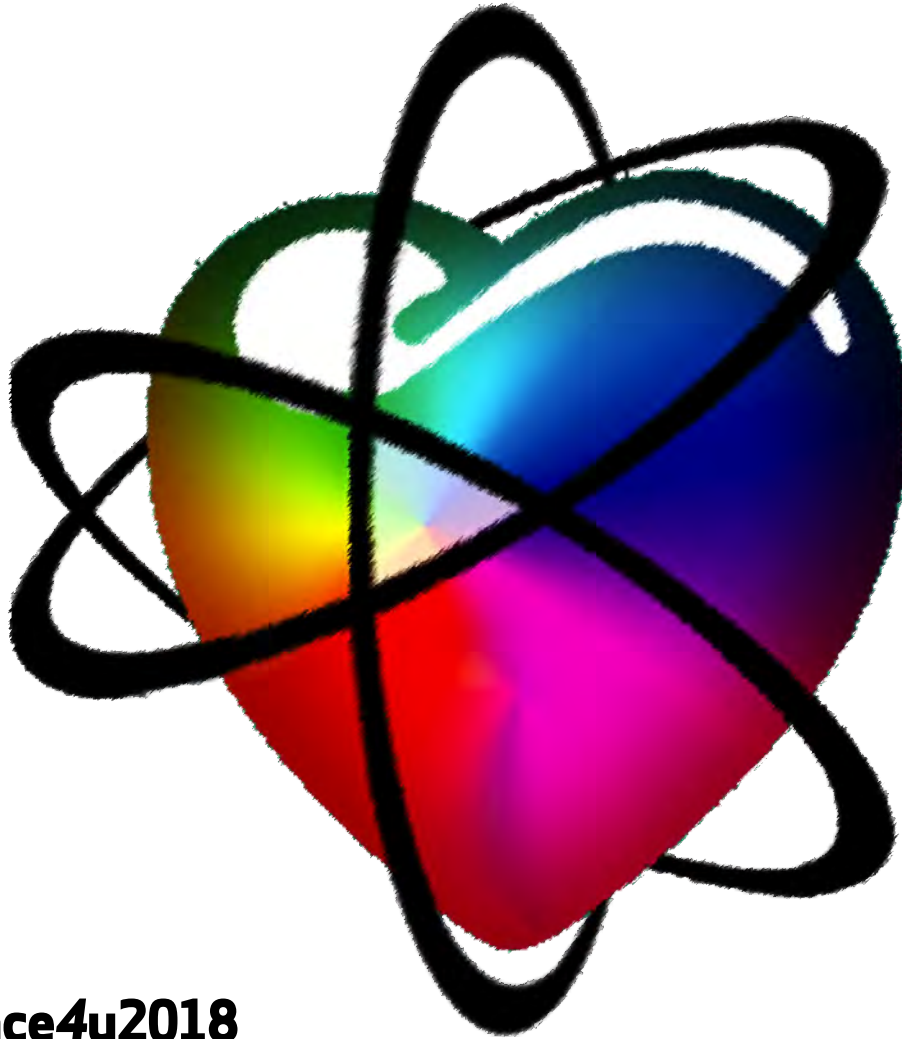




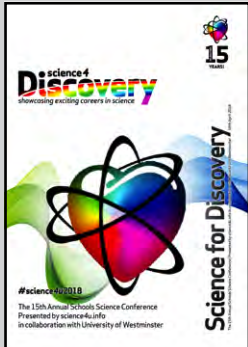
science4  
**Discovery**  
*showcasing exciting careers in science*



**#science4u2018**

The 15th Annual Schools Science Conference  
Presented by [science4u.info](http://science4u.info)  
in collaboration with University of Westminster

**Science for Discovery**  
The 15th Annual Schools Science Conference | Presented by [science4u.info](http://science4u.info) in collaboration with University of Westminster 18th April 2018



## Welcome!



### We are delighted to see you at our 15th Annual Schools Science Conference **Science for Discovery**

On behalf of the organising group we hope that you find this conference an exciting and informative day. Scientists and Healthcare Professionals from all over London have put together an exciting programme of interactive displays, talks and workshops about what they do. Each one of them is keen to share with you what they find fascinating about science and their profession. Make sure you ask them lots of questions. We want you to leave the conference with a better understanding about some of the many varied and interesting science based careers so that you can begin to plan for your own future and, hopefully, you might want to join us!

We are grateful to the **University of Westminster** who have again graciously offered to host the **science4u** schools day. They have lent us the use of their facilities, many of their staff are participating in the programme and the secondary school students will experience what a university environment is like. We are again thankful to **The Royal College of Pathologists (RCPATH)** for again supporting this event and are delighted they are running the **Organ Workshop**. We would also like to thank all our programme volunteers, sponsors and supporters who enable us to provide this event.

The theme, **Science for Discovery**, was chosen as science has always played a vital role in new developments in the **NHS**; cutting-edge treatments such as gene therapy, new diagnostic tests, among others.

The **NHS** turns 70 this year. With the current financial constraints, future needs have to consider how essential science and scientific development can be delivered in a cost effective manner.



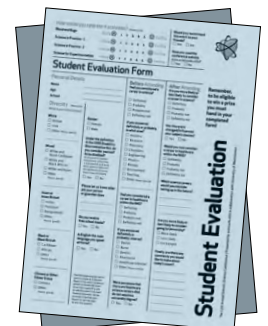
Throughout the day, please refer to the programme, paying particular reference to start times for each of the events. Sticking to the programme times will help the day run smoothly. There will be lots of things for you to collect as you go around the exhibits and a number of prizes are given out throughout the day. However, please ask before taking anything – as not everything on display is for you to take away.

#### Enter the prize draw!

Remember to hand in your completed evaluation form (grey form) before the Keynote Speech to enable you to enter the Prize Draw.

#### After the event, see the conference website [science4u.info](http://science4u.info):

- Tour the **Virtual Laboratory** and learn more about science
- Take part in the **Battle of the Devices** workshop:  
Which device is the most innovative technology in healthcare today?
- Access **The Big Quiz** to test yourself on how much you learnt at the event!
- See pictures taken at the conference



Finally, this year we celebrate our 15th Anniversary. **science4u** raises funds in order to be able to hold this conference and we hope that you find the day both enjoyable and worthwhile!

Best wishes

**Kimberly Gilmour & Stuart Adams**

Kimberly Gilmour & Stuart Adams  
Chairmen of the Organising Committee

# Introduction



# Acknowledgements & thanks

## Mark Baldwin

We are very excited about the theme of this year's conference: **Science for Discovery**.

The world has transformed radically since 1838, when the **University of Westminster** first opened as a place where discoveries can take place, technologies are showcased and scientists are educated for careers that can improve the world we live in.

The very nature of science and related disciplines fosters creativity and innovation that can lead to new and exciting discoveries. Examples include the growth in biotechnology and its applications in medical fields such as tissue engineering, medical implants, novel drug development and controlled drug delivery.

There is also discovery through collaboration – The **University of Westminster's Breast Cancer Research Unit** has contributed to a major study on the genetics of breast cancer providing clues to the mechanisms behind the disease.

We hope that you will discover many exciting facts and careers from the event.

Please enjoy the day and keep in touch.

### Mark Baldwin

Acting Dean  
Faculty of Science and Technology  
The University of Westminster

**UNIVERSITY OF WESTMINSTER**

Science for Discovery was made possible thanks to the very generous support of our key sponsors

**Funding**

**C A Redfern**  
Charitable Foundation

STRAND PARISHES TRUST

**Westminster Medical School**  
Research Trust

**Gold**

sfam society for applied microbiology

WESTMINSTER ALMSHOUSES FOUNDATION

**Silver**

Thanks also to the following organisations for their generous support

**BioConnections**

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**Great Ormond Street Hospital**  
Healthcare Scientist Education Working Group

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The Association for Clinical Biochemistry & Laboratory Medicine

The Royal College of Pathologists  
Pathology: the science behind the cure

**Supporters**

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showcasing exciting careers in science

## Organising Group 2018

**Don Henderson**  
Founder  
**Kimberly Gilmour**  
Co-Chair  
Great Ormond Street Hospital For Children NHS Foundation Trust

**Stuart Adams**  
Co-Chair  
Great Ormond Street Hospital For Children NHS Foundation Trust

**Sue Alexander**  
Secretary  
The Royal Marsden NHS Foundation Trust

**Manfred Almeida**  
Treasurer  
Imperial College Healthcare NHS Trust

**Sarah Armstrong**  
The Royal Marsden NHS Foundation Trust

**Mike Carter**  
Public Health England

**Paul Hampson**  
University of Westminster

**Penny Fletcher**  
The Royal College of Pathologists

**Ayuen Lual**  
Public Health England

**Maria Rossini**  
British Science Association

**Sharon Gage**  
Event Organiser  
SRG Project Management



# Programme

## science4 Interaction

**Interactive workshop**  
 Presented by the Royal College of Pathologists

### Organ Workshop

**Interactive exhibits**  
 Exploring how the body works

### Science in Practice



Do you know where your liver is and what job it does? What about your pancreas? Would you donate a kidney? These are all questions you'll explore at this lively organ-themed workshop. Our friendly team of pathologists will first challenge you to work out where each organ is found in the body; then you'll have fun trying to match the organ to the fruit to guess its weight. You'll also take part in a group activity about organ donation.

As well as getting to work with pathologists and other medics and scientists, you'll also get to take away info about careers in pathology plus other Royal College of Pathologists freebies!

Three hands-on interactive sessions where you meet scientists, try out some scientific equipment, undertake scientific assessments, answer questions for prizes and learn how science is applied to healthcare. AND don't forget to ask scientists what they do and why they love their jobs.

See the **Big Quiz** on subsequent pages and ask these questions as you meet appropriate experts.

Incorporating:

#### **The Science of You**

Presented by University of Westminster

Whether you know if or not, you are a living, breathing work of science. **The Science of You** will demonstrate, through a number of interactive stands, how each of us is a product of the science that is constantly occurring within and around us. Increasing our understanding of nutrition, health, materials, biology and medicine will help us know more about ourselves.



# Science for Discovery

As most people are aware, the NHS is stretched financially more than ever before. So there is even more necessity for the

science of discovery to address how we can treat more patients with better treatments for less money.

Scientists must choose wisely when pursuing pathways for research to ensure that the outcomes will be cost-effective.



## Keynote Speech

Dr Dominic King MD PhD - Clinical Lead, DeepMind

# How artificial intelligence can be used in healthcare



In his talk, Dr King will discuss his time as a surgeon and how the work currently being carried out by DeepMind is aimed at using AI to transform the healthcare sector - from building algorithms to detect eye disease, to designing technology that detects patient deterioration.

DeepMind is the world leader in artificial intelligence research and its application for real world impact. DeepMind Health was launched in February 2016 to build mobile tools and use AI research to help get patients from test to treatment as quickly and accurately as possible. The clinical app company Dominic King co-founded out of Imperial College London, HARK, was acquired by DeepMind in 2016. Dominic is an Honorary Clinical Lecturer in Surgery at Imperial College London, where he worked for over a decade in the Academic Surgical Unit. Dominic's research interests lie in digital health, patient safety and behavioural economics.

## science<sup>4</sup> Experimentation

science project and presentation

### Workshop

Young Scientists present their own work



Prior to today's event we asked you to undertake a research project that you will present to the other schools in your group. All presentations will be competing for **The Association for Clinical Biochemistry & Laboratory Medicine Trophy for the Don Henderson Award.**

The award will be presented at the end of the day.



# Science for Discovery

# Programme Timetable

## Smooth running



Please refer to the programme times to help the day run smoothly

A member of the organising group will accompany you around the venue and help direct you to the appropriate areas

# Timetable

## Red Group



**09:45 Welcome & Introduction**

Large Lecture Theatre Level 2

**10:00 Science in Practice - 1, 2 & The Science of You**

Ground Floor  
 1.15 / 1.16 Level 1  
 Pavilion Level 1

**11:30 Lunch**

Lunch break - **The Refectory** Lower Ground

**12:15 Organ Workshop**

1.03 / 1.04 Level 1

**13:15 Science for Experimentation**

Large Lecture Theatre Level 2

**14:15 Evaluation**

Large Lecture Theatre Level 2

**14:30 Keynote Speech**

Large Lecture Theatre Level 2

**14:45 Round-up & Prize Giving**

Large Lecture Theatre Level 2

## Green Group



**10:15 Welcome & Introduction**

Large Lecture Theatre Level 2

**10:30 Organ Workshop**

1.03 / 1.04 Level 1

**11:30 Science for Experimentation**

Large Lecture Theatre Level 2

**12:30 Lunch**

Lunch break - **The Refectory** Lower Ground

**13:15 Evaluation**

Please complete your evaluation as far as possible  
**The Refectory** Lower Ground

**13:30 Science in Practice - 1, 2 & The Science of You**

Ground Floor  
 1.15 / 1.16 Level 1  
 Pavilion Level 1

*Please complete the remainder of your evaluation*

**15:00 Keynote Speech**

Large Lecture Theatre Level 2

**15:10 Round-up & Prize Giving**

Large Lecture Theatre Level 2

## science4u is grateful to the following organisations and

- Barking, Havering and Redbridge University Hospitals NHS Trust
- Barts Health NHS Trust
- British Science Association
- DeepMind
- East and North Hertfordshire NHS Trust
- Geogina's Science Tuition
- Great Ormond Street Hospital for Children NHS Foundation Trust
- Guy's and St Thomas' NHS Foundation Trust
- Imperial College Healthcare NHS Trust
- Imperial College London
- Institute of Biomedical Science
- London Ambulance Service NHS Trust
- National Infection Service, Public Health England
- NHS Blood and Transplant
- PharmaInclusion

# Science for Discovery

An example of this can be found with the Newborn Screening program for babies. In the UK we currently screen newborn

babies for a number of different diseases, including cystic fibrosis, sickle cell anaemia and some metabolic disorders.

A new plan is underway to introduce screening for a rare, and fatal if untreated, disease called Severe Combined

Immunodeficiency (SCID).



## Blue Group



### 10:45 Welcome & Introduction

Large Lecture Theatre Level 2

### 11:00 Science for Experimentation

Large Lecture Theatre Level 2

### 11:30 Science in Practice - 1, 2 & The Science of You

Ground Floor

1.15 / 1.16 Level 1

Pavilion Level 1

### 13:00 Lunch

Lunch break - 2.14 / 2.15 Level 2

### 14:00 Organ Workshop

1.03 / 1.04 Level 1

### 15:15 Evaluation

1.03 / 1.04 Level 1

### 15:30 Keynote Speech

Large Lecture Theatre Level 2

### 15:45 Round-up & Prize Giving

Large Lecture Theatre Level 2

## Teachers' Workshop



### 12:15 Red Group

### 14:00 Green Group

### 14:00 Blue Group

C2.11 Level 2

#### STEM Learning

Presented by Robert Cooper

Senior Facilitator and Science Consultant with STEM Learning

**STEM Learning** is a not-for-profit organisation that delivers subject-specific, high impact professional development and resources, so teachers can teach effectively and inspire the young people with whom they work. All activities are grounded in appropriate education and scientific research and are supported by clear evidence of impact. Teachers' will learn what is available for face-to-face and online CPD for teachers in STEM subjects and a wide range of resources to help make lessons exciting and engaging for students.

#### CREST

Presented by Sharon Buckley

Primary Science Education Consultancy Ltd

Regional CREST Support Organisation, London

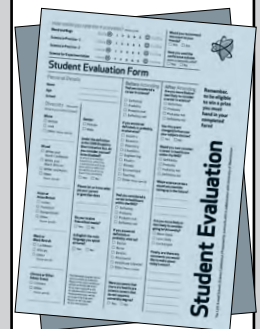
During the presentation the structure and benefits of the **CREST** award scheme will be shared and teachers will be guided to resources and how to apply online.

## Prizes

Remember to hand in your completed evaluation form before the Keynote Speech

Feedback on the Conference is essential for us to improve future events and helps with funding.

As an incentive, we will put your completed evaluation form into a prize draw.



Students – Light grey form

Teachers – Dark grey form

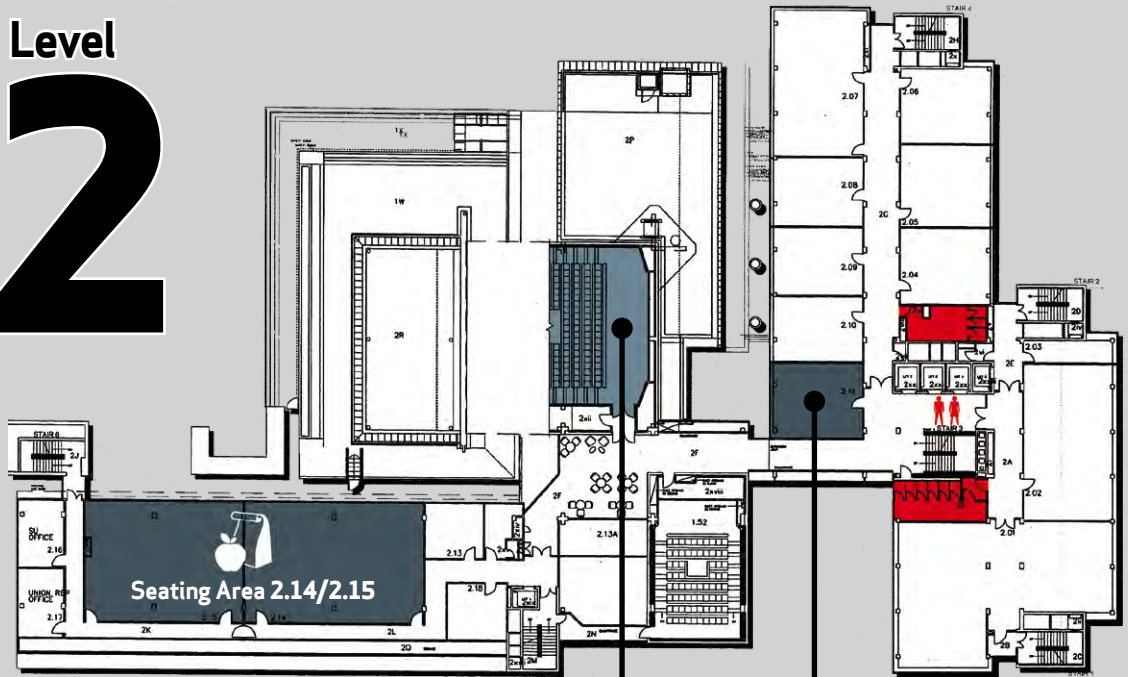
## their staff for their kind participation and enthusiasm

- Public Health England
- Queen Mary University of London
- Royal Brompton & Harefield NHS Foundation Trust
- Royal College of Anaesthetists
- St George's University Hospitals NHS Foundation Trust
- St George's University of London
- The Association for Clinical Biochemistry and Laboratory Medicine
- The Institute of Cancer Research Clinical Trials and Statistics Unit
- The Operational Research Society
- The Royal College of Pathologists
- The Royal Marsden NHS Foundation Trust
- University of Reading
- University of Westminster

# Floorplan

Level

# 2



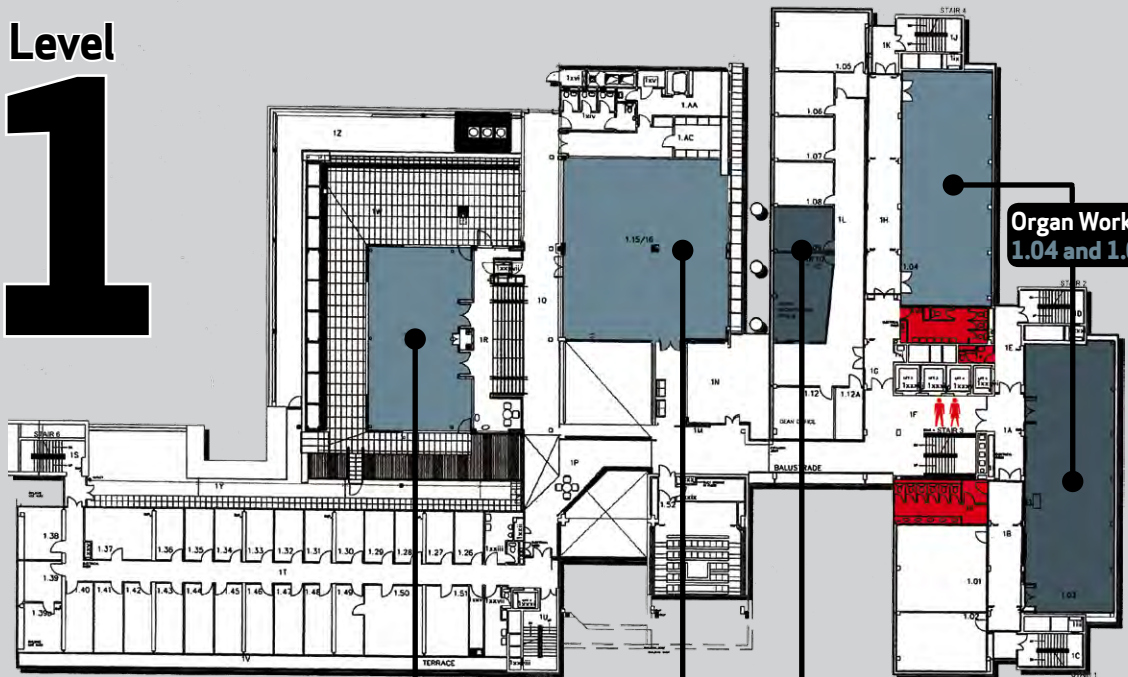
Introduction, Science for Experimentation, Keynote speech  
 Large Lecture Theatre

Teachers' Workshop  
 C2.11

Level

# 1

# Floorplan



Science of You  
 The Pavilion

Science in Practice - 2  
 1.15/1.16

Organ Workshop  
 1.04 and 1.03

Teachers'/Volunteers'  
 Tea & Coffee 1.09/1.10





# Science for Discovery

This leads to babies having a highly defective immune system and around 60% of these babies end up in intensive

care in hospitals for long periods before finally dying from infection. However when we know at birth the

baby might have SCID (because an older brother or sister had SCID and it is a genetic condition) we save nearly all the

babies using bone marrow transplants or gene therapy as a cure.



CELEBRATING 15 YEARS!

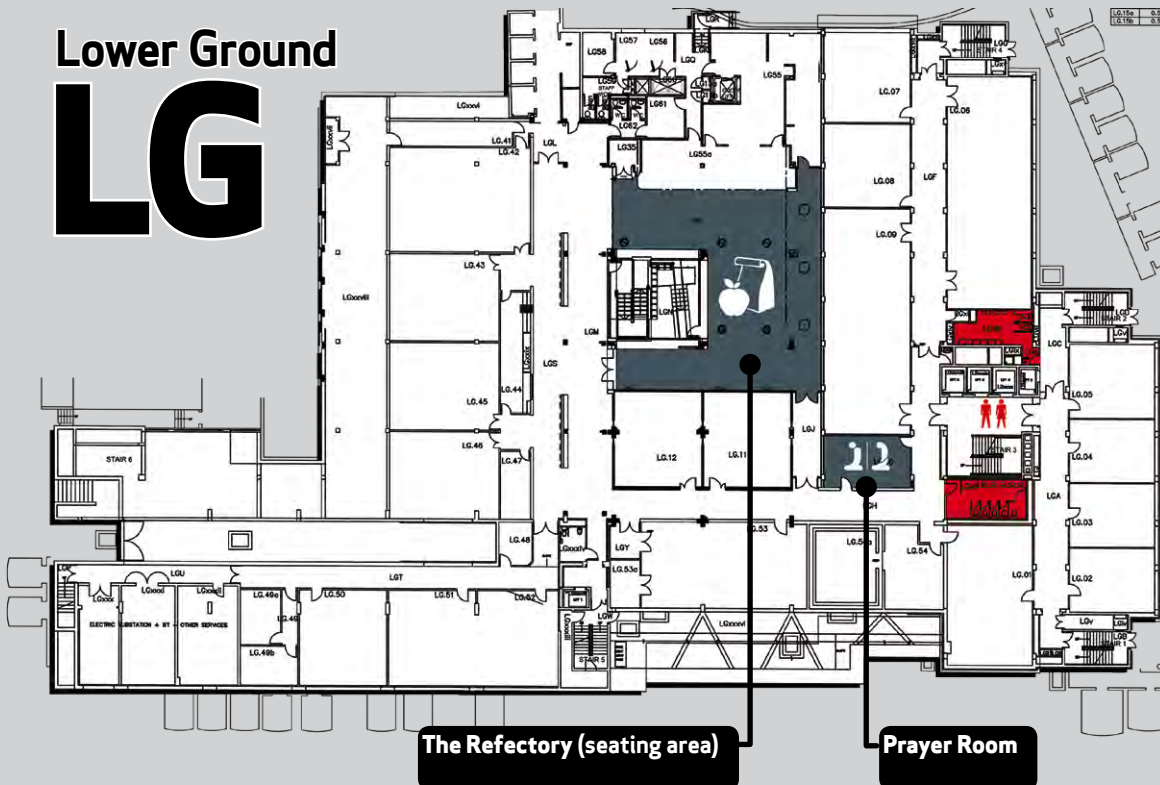
## Ground

# G



## Lower Ground

# LG



floorplan  
FSC

Printed on 100% recycled paper using vegetable oil based ink

## Can you succeed in The Big Quiz?

# The Big Quiz

**1** Which of the following technologies can be used for therapeutic drug monitoring?  
**A** Fluorescence immunoassay  
**B** Cellulose acetate electrophoresis  
**C** Ultracentrifugation

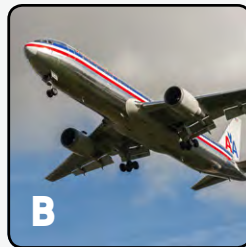
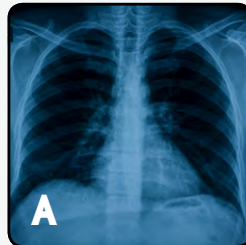
**2** In February 1917 (during WW1), German U Boats were sinking 1 in 10 ships in Britain's Atlantic supply line. Using maths and science, 6 months later this figure was down to?  
**A** 1 in 10  
**B** 1 in 20  
**C** 1 in 200

**3** In which year was the first monoclonal antibody generated?  
**A** 1995  
**B** 1985  
**C** 1975

**4** Which of the following antibiotics requires monitoring?  
**A** Ampicillin  
**B** Gentamicin  
**C** Amoxicillin

**5** Do a kidney transplant patient and donor need to be blood group compatible?  
**A** Yes  
**B** No  
**C** Sometimes

**6** Which would give you the highest dose of radiation?  
**A** Chest X-Ray  
**B** A flight across the Atlantic  
**C** 1 kg of brazil nuts



**7** What is OSA?  
**A** Obstructive Sleep Apnoea  
**B** Original Sleep Architecture  
**C** Only Stay Awake

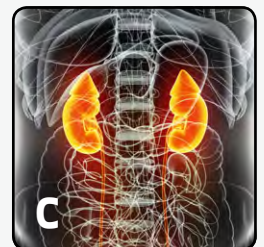
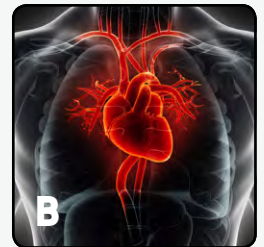
**8** What is Operational Research?  
**A** Using maths, statistics and programming alongside logic and modelling to analyse complex situations and make predictions  
**B** Operational Research practitioners are people trained and experienced in finding effective approaches to real-world problems by using maths and science  
**C** Both of the above

**9** How many different types of registered Radiographer are there in the UK?  
**A** 1  
**B** 2  
**C** 3

**10** Height is a factor that influences lung function, what factor doesn't influence lung function?  
**A** Age  
**B** Ethnicity  
**C** Weight

**11** Registered nurses can deliver radiotherapy treatment to patients who have cancer?  
**A** True  
**B** False

**12** What is a haemodialysis machine used to treat?  
**A** Liver failure  
**B** Heart failure  
**C** Kidney Failure



**13** A combined kidney and pancreas transplant is used in the treatment of which of the following?  
**A** Chronic Pancreatitis  
**B** Diabetes Mellitus  
**C** Rheumatic Fever

Scientists have developed a SCID Newborn Screening test that can be carried out on all newborn babies to find the

affected infants shortly after birth and before they become ill. In this way we hope to both ensure nearly all babies with SCID are treated

and survive to become normal healthy adults, and also save the NHS money by avoiding the need for sick babies to have prolonged stays in

intensive care units in specialist hospitals. Maybe you could be the scientist that develops the next test that saves lives...



Ask the experts to find the answers. Over the next week, collate your best answers. Submit online - [science4u.info](http://science4u.info). The school with the most correct answers will be sent a prize!

**14** Where are blood cells produced?

- A Heart
- B Lungs
- C Bone Marrow



**15** Name one reason an anaesthetist/doctor may use an ultrasound machine?

- A In order to visualise the patients' arteries and veins
- B In order to search patient blood results
- C In order to calculate the dose of drugs to give to patients

**16** Which organs/structures may be damaged when intubating a patient's airway?

- A Nose, heart, radial artery, appendix
- B Teeth, tongue, gums, vocal cords
- C Colon, teeth, gums, aortic valve

**17** What is the instrument called that is used to intubate a patient's airway?

- A Stethoscope
- B Forceps
- C Laryngoscope

**18** Are genetically modified organisms (GMO) bad?

- A Yes
- B No
- C It's complicated

**19** There are 5 million trillion trillion (5,000,000,000,000,000,000,000,000,000,000) bacteria in the world! What percentage is harmful to humans, plants and animals?

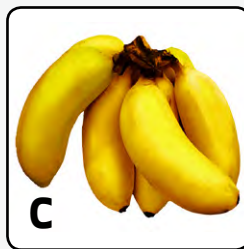
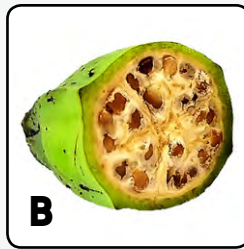
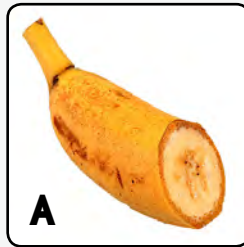
- A 10%
- B 49.7%
- C All of them

**20** How much does it cost to develop one medicine?

- A £7,700
- B £77,000
- C £770,000,000

**21** Which of these three bananas has been genetically modified?

- A Price Lookup Code 84011
- B Price Lookup Code 94011
- C Price Lookup Code 4011



**22** What was Charles Darwin's book on the theory of evolution called?

- A On the Origin of Species
- B The Tree of Life
- C The Book of Life

**23** How many experiments does it take to develop one medicine?

- A ~6,600
- B ~66
- C ~660

**24** How many hours of work does it take to develop one medicine?

- A ~7,000,000
- B ~70,000
- C ~700

**25** Which German physician and scientist discovered the organism that causes tuberculosis (TB) in 1882?

- A Rudolph Virchow
- B Robert Koch
- C Emanuel Klein

**26** Which one of these activities does NOT involve the use of particle accelerators?

- A Radiotherapy
- B Physics research
- C Powering cars





# After the conference...

science4u.info

westminster.ac.uk

## Visit the conference website

View photographs of the event, see how much you learned today by entering The Big Quiz, tour the Virtual Laboratory, and take part in *Battle of the Devices*.

### Battle of the Devices

Each year, millions of patients find their lives are changed or saved by medical technology. Our experts go head-to-head to try to convince you that their chosen medical device is the most innovative technology in healthcare today. Who deserves to win the **Battle of the Devices**? You decide.

### Virtual Laboratory

If meeting and speaking with scientists has got you interested in a career in science then tour the Virtual Laboratory.

- Try your hand at diagnosis
- See a wide range of immunology tests
- Discover what it is like to be a scientist in a number of video interviews!



## UNIVERSITY OF WESTMINSTER

**University of Westminster**  
**Faculty of Science and Technology**

It may be early days for you to decide about a career but not for developing your interests.

Opportunities change fast, particularly in London where business drives and is driven by technology - only a small number of professionals have job titles as recognisable as doctor or lawyer but there are many more which you may not be aware of. We can help you keep yourself informed about the many opportunities and possible career paths that there are, in the rapidly changing sciences.

Our central London site is dedicated to the teaching and research of Science and Technology where we offer a full range of professionally certified courses in:  
**Biomedical Sciences** **Biosciences**  
**Business Information Systems**  
**Complementary Medicine**  
**Computer and Network Engineering**  
**Computer Science and Software Engineering**  
**Computer Systems and Robotics**  
**Electronic Engineering**  
**Multimedia and Games Computing**  
**Nutrition Pharmacology Psychology**

We aim to find the best ways for you to become effective in your chosen area: being able to think, communicate, innovate and influence positively with opportunities to work creatively with your colleagues in our technologically advanced spaces or, if you choose, in a relevant external organisation.

Check out our website:  
[www.westminster.ac.uk](http://www.westminster.ac.uk), take the online virtual tour, come to an open day, and ask your teacher if you would like us to customise a visit for students in your school.