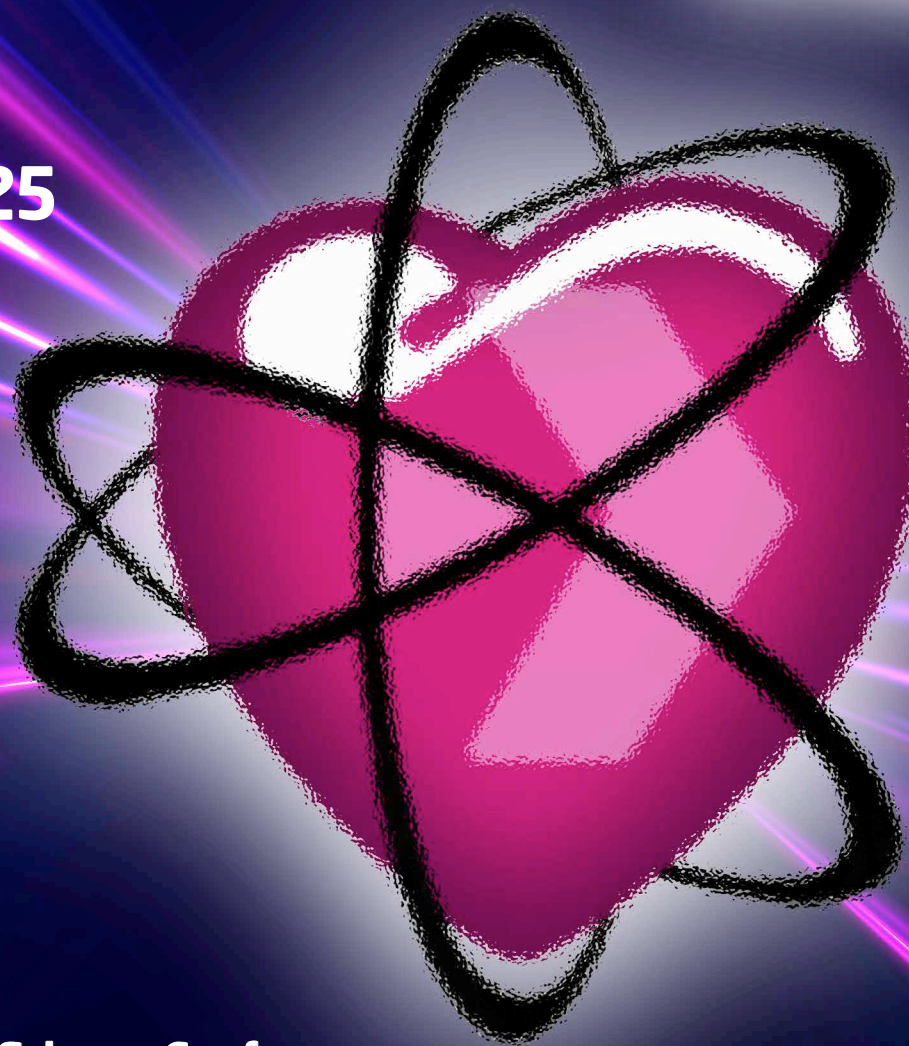




30th April 2025

Chair's Report & Evaluation 2025



#science4u2025

The 22nd Annual Schools Science Conference
Presented by science4u.info
in collaboration with University of Westminster

Report 2025

Chair's report



Chair's Report

In the early morning of Wednesday, 30th April, 2025, over 170 dedicated volunteers eagerly awaited the arrival of 270 secondary school students for the 22nd Annual Schools Science Conference

The event aimed to educate and inspire the next generation of scientists and was presented by [science4u](#) in collaboration with **University of Westminster, School of Life Sciences and College of Liberal Arts and Sciences**.

The conference's theme, **Science for the Next Generation**, considered the future of science.

Students are the next generation of scientists. Science is changing the way we live and work. The use of Next Generation sequencing is changing the way diseases are diagnosed and treated. Babies are having their whole genomes sequenced at birth. Cancer patients are having therapy based on the genes expressed by their cancer. Next generation AI will change the world of work creating new ways of working and new jobs. **NHS** trusts are using AI to take notes while the clinician sees a patient and turn those notes into letters and treatment plans. Labs are using AI to review images to diagnose disease. Next generation technology will lead to driverless cars and planes, new sources of energy and better health outcomes. **Students are the next generation!**

This year's conference welcomed 13 schools and featured a keynote speech by **Prof Lewis Dartnell**, a research scientist, presenter and author based in London. His presentation, **Astrobiology, and searching for bacterial life on Mars**, encompassed research into the origins and limits of life on our own planet, and where life might exist beyond the Earth.

Following the welcome and introduction, the students participated in four exciting sessions.

The Sessions

Science in Practice - 2 sessions

The **Science in Practice** sessions featured 40 interactive displays showcasing various scientific fields such as microbiology, immunology, and nuclear medicine. Students had the opportunity to meet scientists, try out some tasks, and learn about potential career paths.

Science for Experimentation

The **Science for Experimentation** session, sponsored by **The Association for Laboratory Medicine**, allowed students to present their research and compete for the **Don Henderson Award**.

The proud winners were **Al-Zahra School** for their project, **Why biotechnology may not be the future**.

Highly commended were the runners-up: **Fortismere School** (2nd place) with the project **Lighting the path to urban farming**, and **Leytonstone School** (3rd place) with their project **Testing the durability of bioplastic**.

Ethics and Genetics

The **Ethics and Genetics** workshop sparked thought-provoking discussions. Students joined Facilitators, Kimberly Gilmore and Stuart Adams (both of Great Ormond Street Hospital For Children NHS Foundation Trust) for an action-packed workshop where everyone shared their thoughts on the intersection of innovation and ethics.

Chair's report



Feedback

Feedback from teachers and students was overwhelmingly positive, highlighting the valuable experience and educational impact of the conference.

Teachers praised the following aspects:

- **Science in Practice / Hands-on activities**
(the interactive stands are a key feature of the conferences)
- **Opportunities for students to practice public speaking**
(the Science for Experimentation session)
- **The Keynote speaker**

One school commented: **It was outstanding!**

Students' comments included:

- **Very informative and great insight to possible careers**
- **It was definitely very interactive and was fun doing the experiments that explained complex topics very simply**
- **Well presented**

Acknowledgements

The Organising Group is very grateful to our presenters and sponsors, especially our Gold sponsors **A Menarini Farmaceutica Internazionale SRL**, **Strand Parishes Trust** and **Westminster Almshouses Foundation** for their generous support.

Without the support of our key sponsors, this event could not have taken place.

Thank you to all who made **Science for the Next Generation** a success, including **University of Westminster**, **School of Life Sciences** and **College of Liberal Arts and Sciences**.

It is through collaborations like these that we can inspire and equip the next generation of STEM leaders. We look forward to continuing this tradition at the 23rd Annual Schools Science Conference.

Kimberly Gilmour & Stuart Adams

Kimberly Gilmour & Stuart Adams
Joint Chairs of the Organising Committee



Chair's Report

Attendees

Demographics



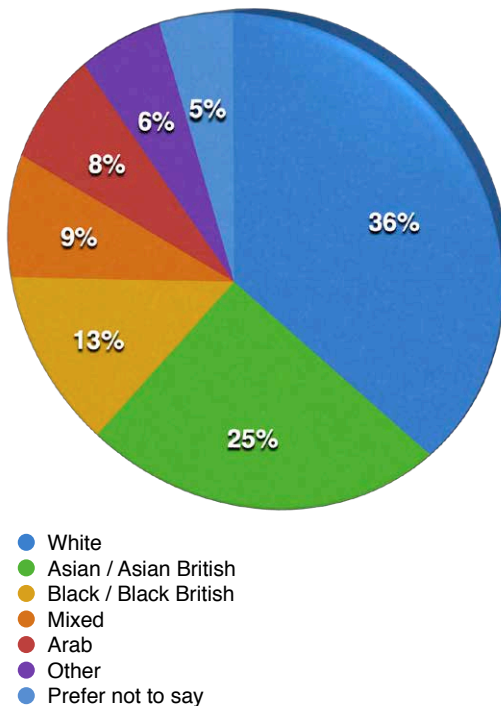
The 22nd Annual Schools Science Conference - **Science for The Next Generation** - was held in collaboration with the **University of Westminster** on 30th April, 2025

This is a conversational event aiming to bring scientists and students together to discuss science and science careers. A total of 370 students aged 11-16 from 18 secondary schools and colleges across London attended the event which was

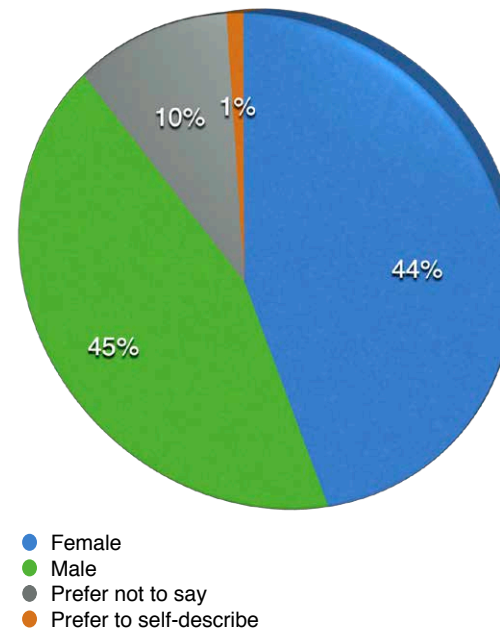
organised by an enthusiastic group of volunteers.

The students and teachers were asked to complete an evaluation form and this is the summary of the responses.

Ethnicity



Gender

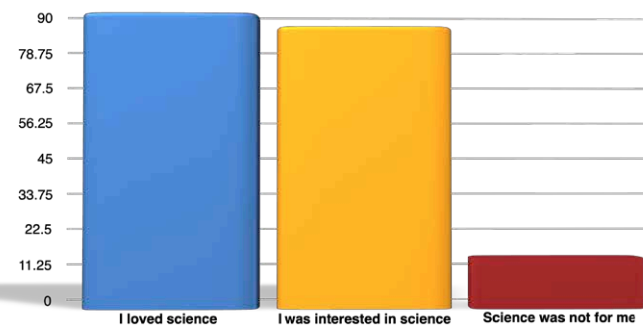


Evaluation

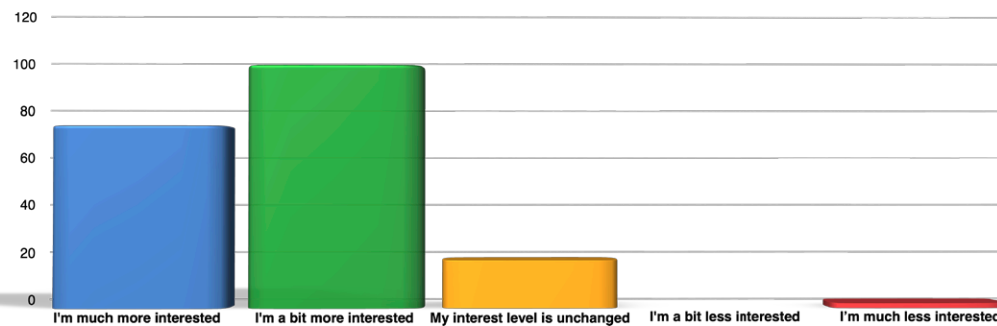
Students' Evaluation Science



How I felt about Science



How did this event affect your interest in science?

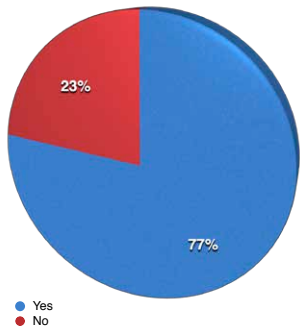


Evaluation

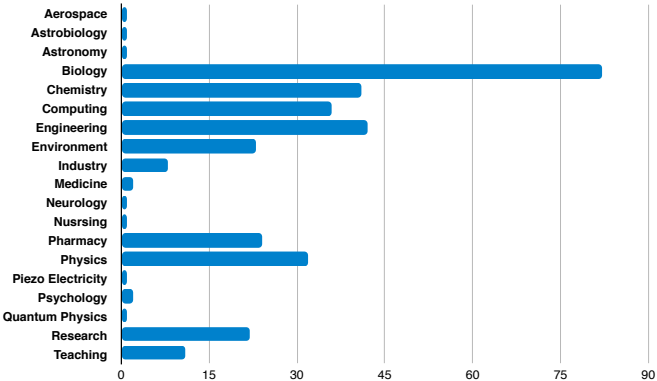
Students' Evaluation Careers



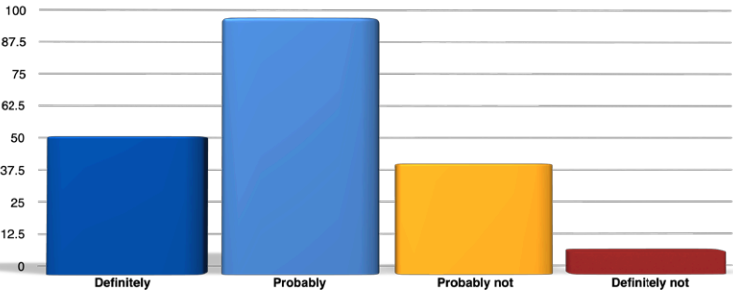
Had you ever considered
a career in science?



BEFORE ATTENDING: If you answered
definitely or probably, what as?



Are you more likely to consider
a career in science now?

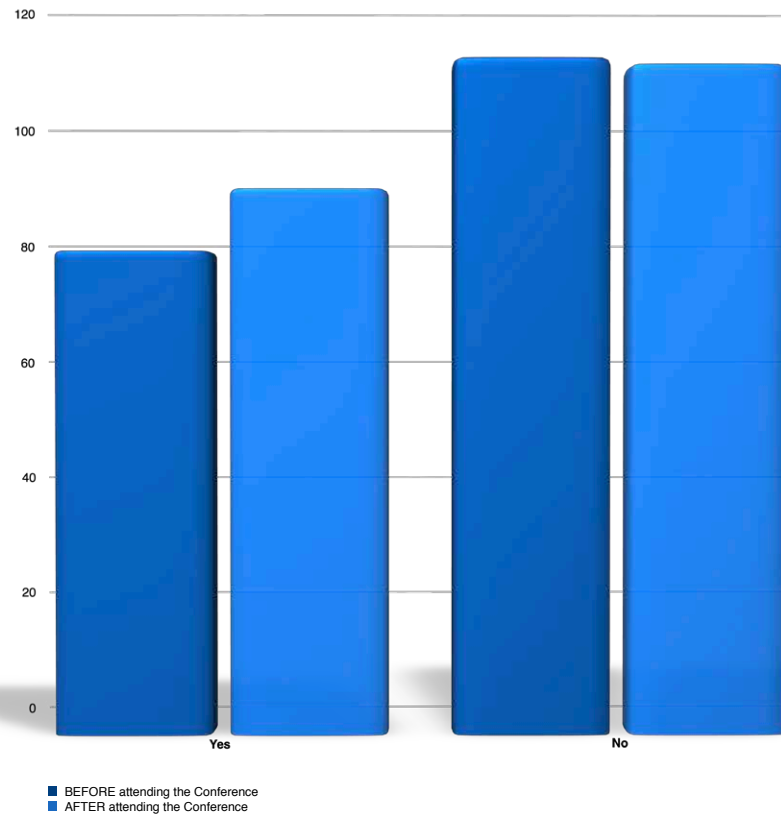


Evaluation

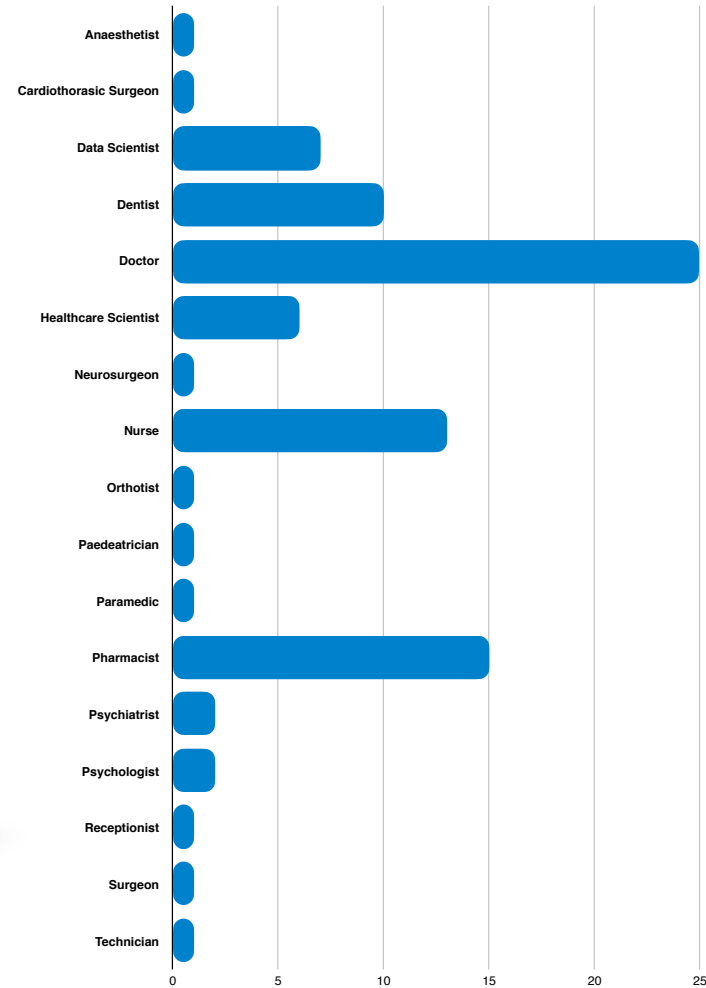
Students' Evaluation Careers



**Had you ever considered a career in healthcare within the NHS?
Would you now consider a career in healthcare within the NHS?**



**AFTER ATTENDING: Which science careers
would you consider taking up in the future?**

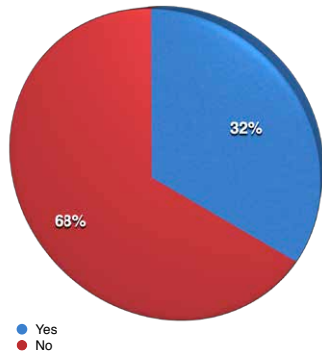


Evaluation

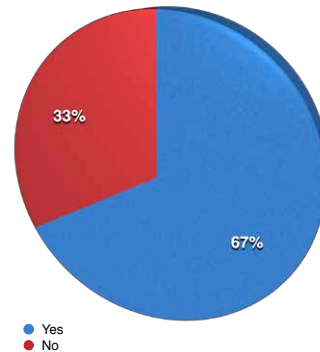
Students' Evaluation Education



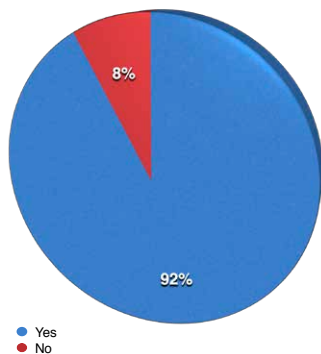
Were you aware that there are healthcare science careers that do not require a university degree?



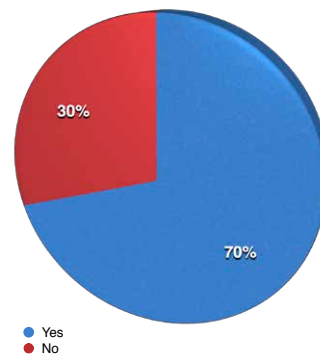
Have you visited a University before?



Do you intend going to University?



Have you heard of University of Westminster?



What are the biggest barriers to achieving your education goals?

- A-level/course results getting into university
- Achieving my degree
- At secondary school they don't make you aware of university
- Autism, ADHD
- Behaviour
- Being afraid of doing A-level maths and how long the University courses are
- Being terrible at science
- Chemistry
- Competition in my field of interest (computer science)
- Completing GCSEs and A-levels
- Continuing the passion
- Costs
- Deciding on what to do
- Decision-making
- Dedication to one thing without distraction
- Difficulty understanding teachers who won't work with or are unaware of my disabilities
- Disruption in classes
- Doing all the revision for exams
- Doubting myself
- Dyslexia
- Examined pressure
- Exams
- Fear of failure
- Finance
- Focus in class
- GCSEs
- Getting good grades
- Getting required grades
- Getting the best grades
- Good GCSE and A-level grades
- Handwriting
- Having enough time
- Having to revise every day
- How hard I will have to work
- How smart I am

Evaluation

Students' Evaluation Education



- I don't feel very confident in my education goals
- I don't have any
- I don't have enough time
- I feel lazy - I lose motivation so easily
- I was offered an apprenticeship - I am 16 but I want to do my A-levels and enter medical school
- I'm lazy
- Idle
- Interest in other subjects
- Interviews
- Lack of academic support
- Lack of dedication
- Lack of events to put on my CV
- Lack of knowledge
- Laziness
- Learning
- Low self-esteem and the time it takes
- Managing time
- Maths teacher
- Me not having a lot of interest in this subject
- Me, my mindset - I need to put in more effort
- Memorising all the information
- Memory
- Mental health
- Mental support/self belief
- Money
- Money and lack of perception
- Money, debt, student loans
- Money, not feeling like I'm smart enough
- Motivation
- Motivation and self-esteem
- Motivation, social skills, opportunities, finding it hard
- My confidence
- My dedication
- My goals
- My grades right now
- My lack of time
- My laziness
- My laziness/fatigue/burn out
- My level of experience
- My teacher not giving the correct help
- My work ethic is currently bad
- None
- Not being able to do deliver
- Not being good at science and lack of motivation to study
- Not enough knowledge
- Not having enough Time or confidence on the topic
- Not having full understanding en route to future career
- Not knowing about everything
- Not many barriers
- Not revising enough
- Not revising for tests
- Other people
- Passing all my GCSEs
- Paying attention in class
- Physics grades
- Price
- Procrastination
- Procrastination, difficulty level
- Revising
- Revising and remembering information
- Self belief
- Self-doubt
- Stress and focusing
- Stress, maintaining social life
- Studying
- Studying and staying focused
- Terrible willpower
- Test results not being high enough to pursue my dreams
- Tests
- The constant struggle
- The pressure of having an important job
- The school where I want to go to 6th form doesn't do criminology
- Time
- Time management
- Too long a process
- Trying harder
- University fees
- Where I live
- Workload

Evaluation

Students' Evaluation Expectation



What are your expectations for this event?

- A fun and interesting event
- A fun sociable yet educational experience
- As it will teach me new things I haven't learnt about science
- Call talks
- Cool facts about the body
- Cool science stuff
- Eventful
- Exciting and fun opportunities to learn
- Extremely educational
- Eye-opening
- Filled with fun and activities
- Following interesting
- For it to be fun
- Free pens and knowledge
- Fun
- Fun and educational
- Fun and interesting
- Fun and learn about careers
- Fun learning experience
- Fun, informative
- Fun, interesting
- Fun, interesting, informative
- Going to be boring
- Going to be fun
- Good
- Have fun
- Have no clue
- Helpful and interesting
- High
- Hopefully informative and fun!
- I don't know what it will be
- I expect it to be really interesting and insightful
- I expect to learn a lot
- I expect to learn from others
- I expected lots of different types of science jobs
- I hope it will improve my knowledge about the science
- I just want to see it and enjoy it
- I learn new things about many areas of science
- I think it will be interesting
- I was going to learn new things
- I will learn something
- I've been to one of these events before so I had a feeling it would be good and it was much better than last time
- Informative about careers
- Informative workshops
- Insight into science careers
- Inspiring
- Interactions
- Interactive
- Interactive situations
- Interesting
- Interesting things about science
- Interesting, empowering
- Interesting, helpful, fun
- It will be good
- It will be interesting
- It will be very informative
- It would be fun
- Just to have talks all day
- Learn about job opportunities
- Learn about opportunities
- Learn about science
- Learn lots of things
- Learn more science
- Learning and enjoying
- Learning lots of things
- Learning new things that I didn't know already
- Lectures
- Lots
- Lots of interesting things
- Mind blowing experiments and facts
- More options
- Much worse - it was fantastic!
- Not much
- Really fun

Evaluation

Students' Evaluation Expectation



- Really interesting and fun
- Sciencey, intriguing, motivational
- Something interesting
- Something to help me decide on medical careers
- That it will be good and interesting
- That would be fun
- To be exciting
- To be fun
- To be fun and practical
- To be interesting
- To compete in the competition and to learn more about science
- To explore all the different sciences
- To gain lots of knowledge
- To improve my knowledge and learn about future careers
- To learn
- To learn a lot about science
- To learn about careers and how to get them
- To learn about different careers to consider
- To learn about different things
- To learn about science
- To learn and explore different areas of science
- To learn more
- To learn more about modern science non-
- To learn more about opportunities in science
- To learn more about science
- To learn more about the potential of science for students
- To learn more biology
- To learn new information in a fun way
- To meet some professionals for career advice
- To understand about careers in science
- To understand better about science
- Very creative and detailed
- Very excellent
- Very good
- Very high
- Very informative and interesting information
- Very interesting
- Very interesting, to learn about science
- We will do experiments

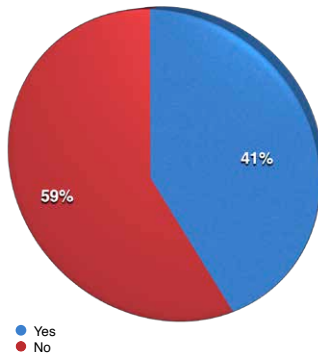


Evaluation

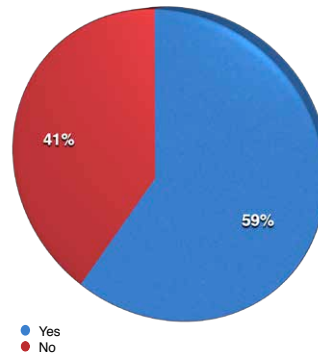
Students' Evaluation Influence



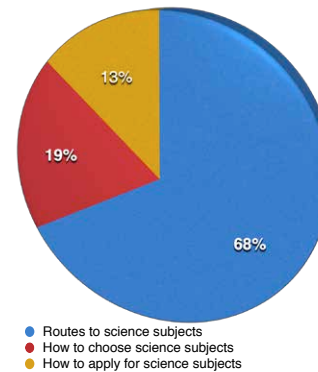
**Did this event
change or influence
your subject choices?**



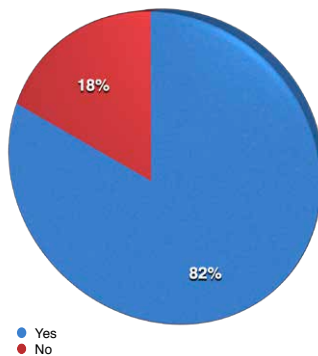
**Did you have prior
knowledge of the topics
at this event?**



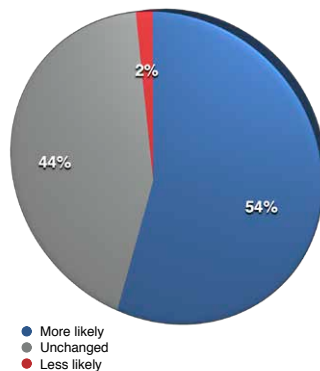
**What do you feel you
have gained from
attending this event?
Better understanding of...**



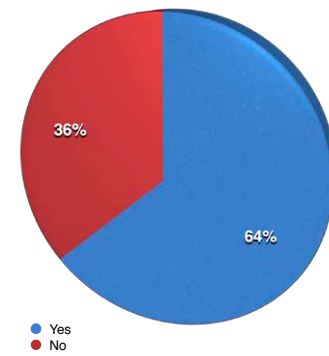
**Did you feel your skills
improved as a result of
attending this event?**



**Are you now more likely,
unchanged, or less likely
to consider attending
university?**



**Did this event make you
more interested in
studying at University of
Westminster?**



Evaluation

Students' Evaluation Influence



How has this event affected your perception of University of Westminster?

- A lot
- Bigger than expected
- Cool face
- Enjoy the school and I'm considering future participation
- Extremely coordinated and very good teaching styles
- First university I've been in :-)
- For me it's really good
- Fun, changed
- Fun, friendly, informative
- Good
- Has many great options
- Hope you see that this university is good yes; it's very nice
- I am aware of them now
- I didn't know about University of Westminster before this
- I didn't know very much about it so this was a great taster
- I didn't really have a perception beforehand
- I don't know
- I find the University of Westminster very interesting
- I have never been before but the staff are kind
- I like how it actually took care to explain things properly
- I like it
- I like the campus of the University of Westminster
- I like the University a lot
- I love their teaching style
- I lovely comforting feeling
- I might study here
- I see it as a much more formal environment
- I see the opportunities offered by this university
- I think it is a really good university and I will think about attending in the future
- I think that this university would be a good choice to better myself
- I think the University is a good place for my education
- I'm impressed
- I'm more interested in science
- I've met really amazing people here and it is
- amazing place to learn new things
- I've seen how knowledgeable this place can be
- Improved
- Improved it
- Increased my curiosity about this university
- Informative and engaging
- Informative and great facilities
- Interesting University
- It feels very welcoming
- It has encouraged me to attend here
- It has good opportunities
- It has loads of career routes for everyone
- It has made it seem more open and interesting
- It has made me feel at this is a very good university
- It has made me want to come to University of Westminster
- It has made me want to study here in the future
- It hasn't
- It hasn't affected my view
- It is a skilled and good university
- It is an interesting university
- It is given a positive image
- It is giving me a better understanding of science subjects
- It is nice
- It is very large and the facilities look amazing
- It it made me consider going there as it has many of the courses I'm interested in
- It looks nice and modern
- It seems a very modern and welcoming college
- It seems good
- It seems interesting
- It seems like a great place with an amazing campus
- It seems like people are passionate here and I like the atmosphere
- It seems so much more fun and interesting
- It seems very cool to go to
- It seems very fun
- It showed me how much it has to offer for science subjects
- It was very interesting and I got to know more about science
- It's a big college
- It's a fun place

Evaluation

Students' Evaluation Influence



- It's a good place for people who want to do careers in science
- It's a good university
- It's a lot nicer than I imagined
- It's a nice place
- It's a nice university
- It's a really big interesting university
- It's a very good university
- It's a wonderful place with lovely staff
- It's cooler
- It's good
- It's good and I want to study here - a lot of friendly people
- It's got cool science stuff
- It's great, I've come here
- It's made me think this university seems good and smart
- It's more interesting
- It's much more interesting
- It's pretty cool
- It's really big
- It's so big and nice
- Just not the University
- Learning is balanced with fun and socialising
- Lots of science
- Made me realise that it has a very good science sector
- Maybe consider going here
- More qualified and intelligent
- Motivated
- Much more positive
- Nice, friendly, comfortable
- No change
- Not so much change; however, it looks interesting

- Positive impact
- Positively
- Positively - it's very good here
- Positively; it seems very nice and full of interesting information and lots of great people
- Remain the same
- Seems like a great university
- Showed me that there is a large amount of science to study here and many job opportunities from there
- Showed me the types of science topics there are and I find that the way they explain and break things down is great
- Slightly; I'm considering it
- Students were welcoming and friendly
- The people that were really friendly and helpful
- The resources and the environment
- Their anatomy table is really cool
- There are a lot of initiatives
- There are many different career paths on the signs here
- This has improved my perception; I especially liked the anatomy screen
- This has showed me all the great subjects they have
- This university has high standards
- Very dedicated school - gave there all; well done
- Very good - made me more interesting
- Very nice university - more modern than the others I've been to
- Very sciencey
- Yes I thought it was going to be boring; I think that University isn't just hard work it's also a lot of fun
- Yes, it affected my overall opinion of universities - professors seem more like friendly guides and informative people than teachers
- Yes, positively

Evaluation

Students' Evaluation Comments



Are there any comments you would like to make about today's event?

- All the interactive stuff was great fun
- Brilliant
- Cannot be more involvement in other subjects such as physics or biology
- Chill
- Engaging and informative
- Enjoyed it a lot, thank you!
- Everyone was nice
- Everyone was very kind
- Fun
- Good; I really like the VR
- Great event
- Great fun
- I believe, if the organisation of the schools was better, the overall experience would certainly improve
- I enjoyed it
- I learned a lot of career paths in science
- I like the activities we could participate
- I really enjoyed it, and the interactivity
- I really enjoyed my day
- I really loved it - thank you very much
- I really loved it but would like to have spent more time in each room
- I wish we had had more time in the interactive sessions
- I would come here again - it was fun
- I would like to thank you all for organising this event
- I would've loved more time
- Incredibly fun! - Perhaps, much more time in the science in practice rooms - it was over too quick!
- Informative
- Intriguing and, quite frankly, amusing
- It was a bit boring
- It was a good event
- It was a little boring, not very engaging
- It was a lot of fun, I will do it again
- It was amazing and I personally love the VR
- It was an amazing experience - thank you
- It was definitely very interactive and was fun doing the experiments that explained complex topics very simply
- It was enjoyable and you can learn lots from this
- It was exciting and very nice - loved it
- It was extremely fun to experience all the different things
- It was fun
- It was fun and I felt I learn new things and staff were really nice
- It was fun because we got to try foods and look through microscopes
- It was good
- It was good and very interesting and informative
- It was great
- It was great - learnt a lot
- It was great; really interesting and I really enjoyed it
- It was nice
- It was okay but, I did like Ethics and Genetics workshop
- It was super interesting and this made me more interested, thank you! I found the talks interesting
- It was very exciting and enjoyable
- It was very fun
- It was very fun and including
- It was very fun!
- It was very good
- It was very informative and exciting
- It was very informative! :-)
- It was very interesting and fun but I wish there was more time
- It was very interesting and fun, although I think we didn't had enough time at Science in Practice - I only got visit one or two stands per room
- It was very interesting and I learnt a lot
- It was very interesting I learnt about things I've never seen before
- It would be nice if the Science in Practice sessions were longer
- It's mostly about biology – I prefer physics and engineering
- Just want to say I had a great time
- Loved it
- More time in the Science in Practice rooms
- Most of the science here with medicine and pathology
- No
- No; it was very fun and interactive overall!
- Really great - I'd recommend it
- Thank you

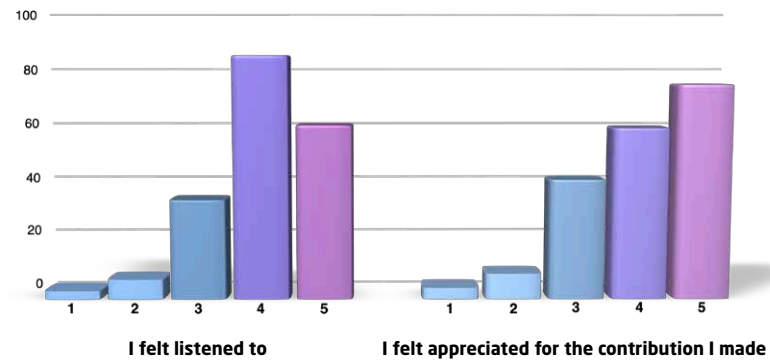
Evaluation

Students' Evaluation Comments

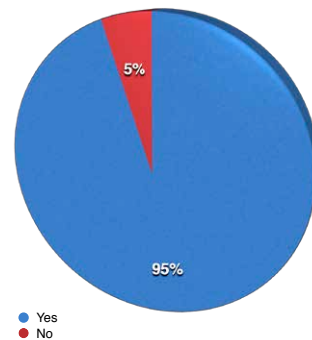


- Thank you for the staff being so welcoming, helpful and considerate towards me and my peers
- Thanks :-)
- Thanks for the free stuff
- The displays were super fun and interesting
- The facts about the heart and cardiac info were really interesting
- The freebies and the people
- The topics could've been more diverse - it was mainly biology
- There should be more time to explore
- There were lots of freebies
- This was amazing and Mr Stewart was funny
- Today was wonderful and interesting; I want to say a huge thank you to the staff who accommodated us so wonderfully
- Very comfortable and fun event
- Very enjoyable seeing how things work
- Very exciting; learnt a lot
- Very fun and educational - genuinely learnt things
- Very good
- Very good overall
- Very informative - very fun and interactive
- Very informative and great insight to possible careers
- Very informative and interactive
- Very interesting
- Very knowledgeable; learnt a lot of things especially about genetics - so, thank you very much!
- Very useful educational opportunity
- Well presented

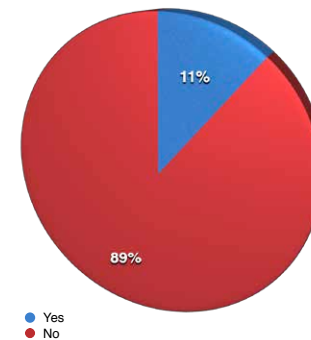
How did you perceive the Ethics and Genetics Workshop?



Would you recommend this event to your friends?



Have you used the conference website science4u.info?



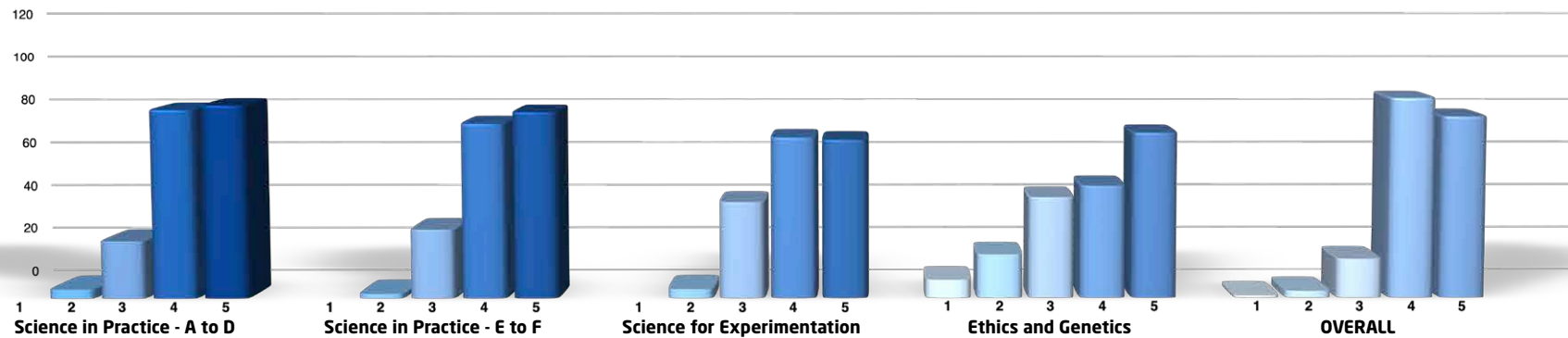
Evaluation

Evaluation

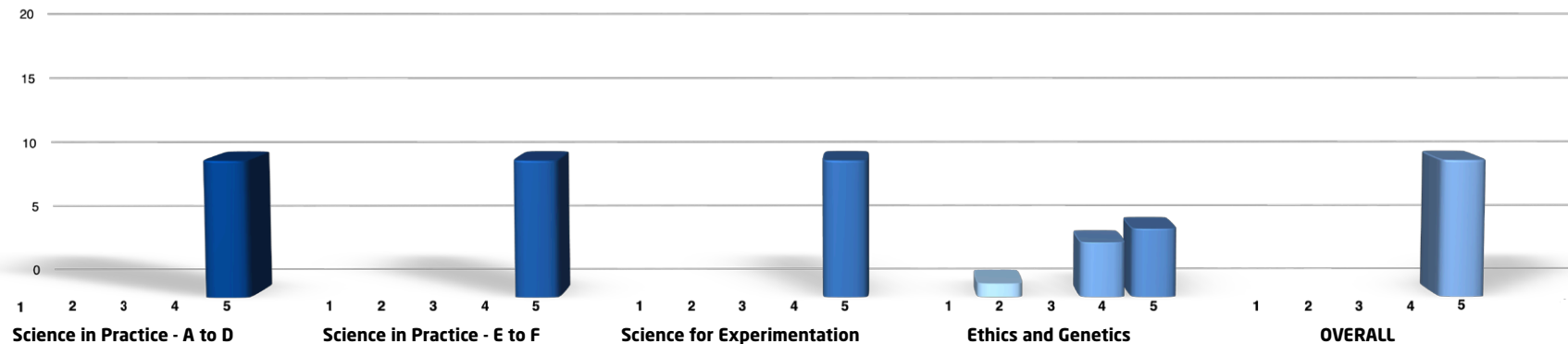
The Activities



STUDENTS
How would you rate the activities?



TEACHERS
How would you rate the activities?



Evaluation

Teachers' Evaluation

Comments



What obstacles have you faced when trying to attend the conference and is there anything we can do to remove these barriers?

- Staffing - teachers unable to get cover

In what ways could we improve this event to benefit you and your students?

- Add in toilet breaks and water fountain locations
- Have more ambassadors giving notice for room changes
- More time for science and practice
- More time in the exhibits
- Perfect
- Possibly more time in the rooms-but it's been excellent
- The timing of the sessions was very tight; Ethics session should be earlier

What was of most benefit?

- Extended project and public speaking
- Hands-on activities
- It was outstanding
- Science in Practice
- Science in Practice
- Science in Practice and keynote lecture

What was of least benefit?

- Ethics and Genetics workshop
- Ethics and Genetics – mainly down to organisation of the groups and lack of facilitators; the groups were too large

Is there anything stem ambassadors could do to help with your presentations?

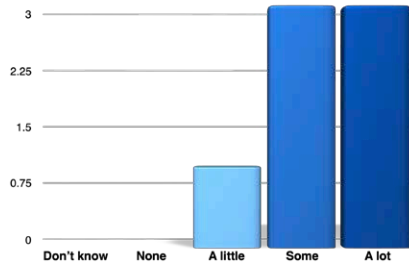
- Our school did not participate in the science and practice practical component – we will next year but, we'd appreciate some support in doing so

Evaluation

Teachers' Evaluation Impact



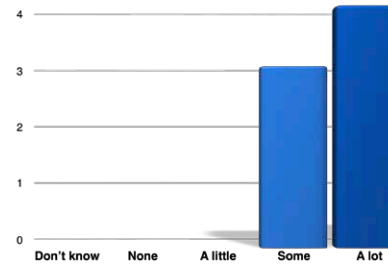
If your school has attended one of our previous events, what impact did it have on those students' subject choices?



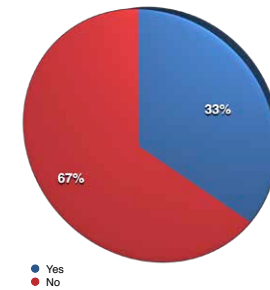
If your school has attended one of our previous events, what impact did it have on those students' career aspirations?



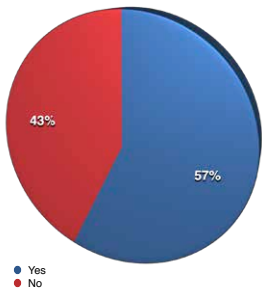
If your school has attended one of our previous events, what impact did it have on those students' motivation to study science?



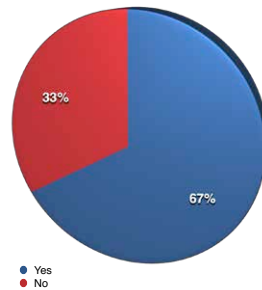
Do you know of any instances where students attending one of our previous events have chosen a career pathway into science?



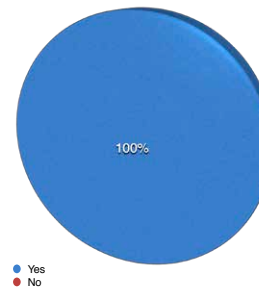
Have you used the conference website www.science4u.info?



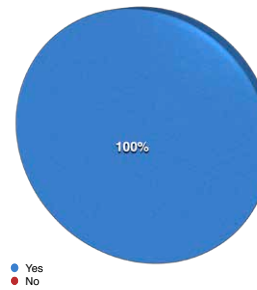
Will the Virtual Laboratory tour help with your lesson plans?



If your students were unable to participate in Science for Experimentation, would they be interested in participating next year?



Did this event provide value to you and your students?



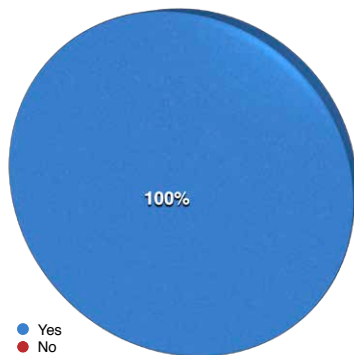
Evaluation

Volunteers' Evaluation

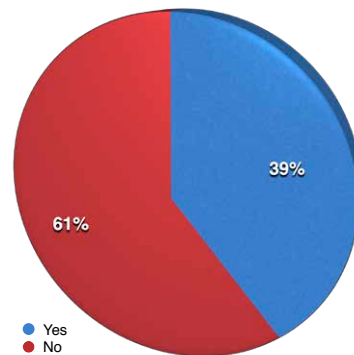
Comments



Was this event useful to you or your organisation?



Have you used the conference website www.science4u.info?



Has the event been beneficial to you or your organisation?

- Community outreach
- Introduced multi- and interdisciplinary science projects to students interested in various disciplines
- A great opportunity for students to understand interdisciplinary research and work
- Today's event was a great opportunity to engage with children about sustainability and share insights from our project on creating bioyarn
- It was rewarding to raise awareness and inspire your minds by showcasing the impact of our work and the importance of sustainable innovation
- Informed more people about healthcare courses at St George's
- Perfusion is a little-known profession - It's always a positive to highlight what we do to the younger generation
- Able to engage with younger students about a career in biomedical science
- Well arranged and communicated
- Yes, it is help me with public speaking and speaking in big groups
- Ensuring respiratory and sleep physiology is better known
- Great to have opportunity to showcase pharmacy to younger generation
- Great way to advertise roles in science
- Opportunity to represent our hospital
- Raising profile of Allied Health Professionals and what we do
- Great opportunity to promote our career
- Exposure to lots of young people to promote the profession
- Beneficial to our personal professional development and teaching about what we do
- Raising some awareness for nursing
- Great outreach event!
- Great to connect with school-age students
- Developing presentation skills with audience with area stages of knowledge
- CPD for professional development
- Promote science and G OSH hospital for future generation of scientists
- Enhance our presentation and public speaking skills
- Sharpened or knowledge regarding immunology through explaining principles/methodologies to the audience

Evaluation

Volunteers' Evaluation

Comments



What have you enjoyed about the event?

- Students were very interested in science - specifically, details of bacterial resistance to antibiotics; also, they learnt about how to properly wash their hands
- Meeting a lot of students who are at turning points in education and choice and future careers
- The students get genuinely excited while making bioyarn; it was exciting to watch them engage hands-on with sustainable innovation
- Speaking to students
- Looking at all the other stands and talking to the students
- Interacting with the students, answering questions and learning about other organisations
- Helpful staff, great students
- Discussing my field of work with the students; students were enthusiastic, which was good
- Well organised, free tea and coffee, good atmosphere
- Meeting enthusiastic students keen to learn about their future opportunities
- Good interaction with the students
- Fewer stands in the rooms so adequate space
- Engaging young people and answering interesting questions
- Learning about careers represented on neighbouring stands
- Interacting with the students
- Talking to lots of young people
- Interacting with the students, especially when they interact
- Meeting the other staff from different areas/jobs
- Lovely to meet young people and discuss careers
- Nice to see that there is interest in nursing as a profession
- Being able to promote what we do
- Speaking to students and finding about their interests
- Enjoyed answering very good questions from students about the brain!
- Good enthusiasm for the activities
- Interacting with enthusiastic students interested in the sciences
- Interacting with the students, who are very interested in science and, specifically, immunology

What can we do to improve the event in future?

- Ensure all students can engage in all the activities and visit all the exhibition stalls and talk to the presenters
- Everything was okay
- Clearer set timetable
- Very smooth, excellent organisation
- The event could be set in one big hall or stagger the different groups
- It was all great, keep doing it
- Provide more bins in rooms
- Nothing
- Make every group rotate through ALL of the stands
- Many students were a bit confused as to where they should go
- Better crowd control of the groups
- More time or fewer students per group
- Improve the flow of visitors - felt a bit like feast or famine
- Afternoon cohorts to make most of their time here
- Some students didn't seem interested in STEM subjects
- Would it be possible to rotate the students in smaller groups and visit each table?
- Have a more tailored experience for the students eg a biology-specific room if that's what they're interested in
- Help to signpost resources
- Opportunity to deliver a workshop and attend the one is happening
- Slightly longer timeslots to be able to better engage with the students
- Longer sessions with the students to do practical/activities and learn the theory behind the activities
- Provide more time to allow students to explore more stands

Evaluation

Encatchment

Location of schools attending



Attendees

- Al-Sadiq School
- Al-Zahra School
- Barking Abbey School
- Bishop Douglass Catholic School
- Eastbury Community School
- Fortismere School
- Heartlands High School
- Leytonstone School
- Marylebone Boys' School
- Mill Hill School
- Richmond Park Academy
- The Lammas School
- Thomas Tallis School

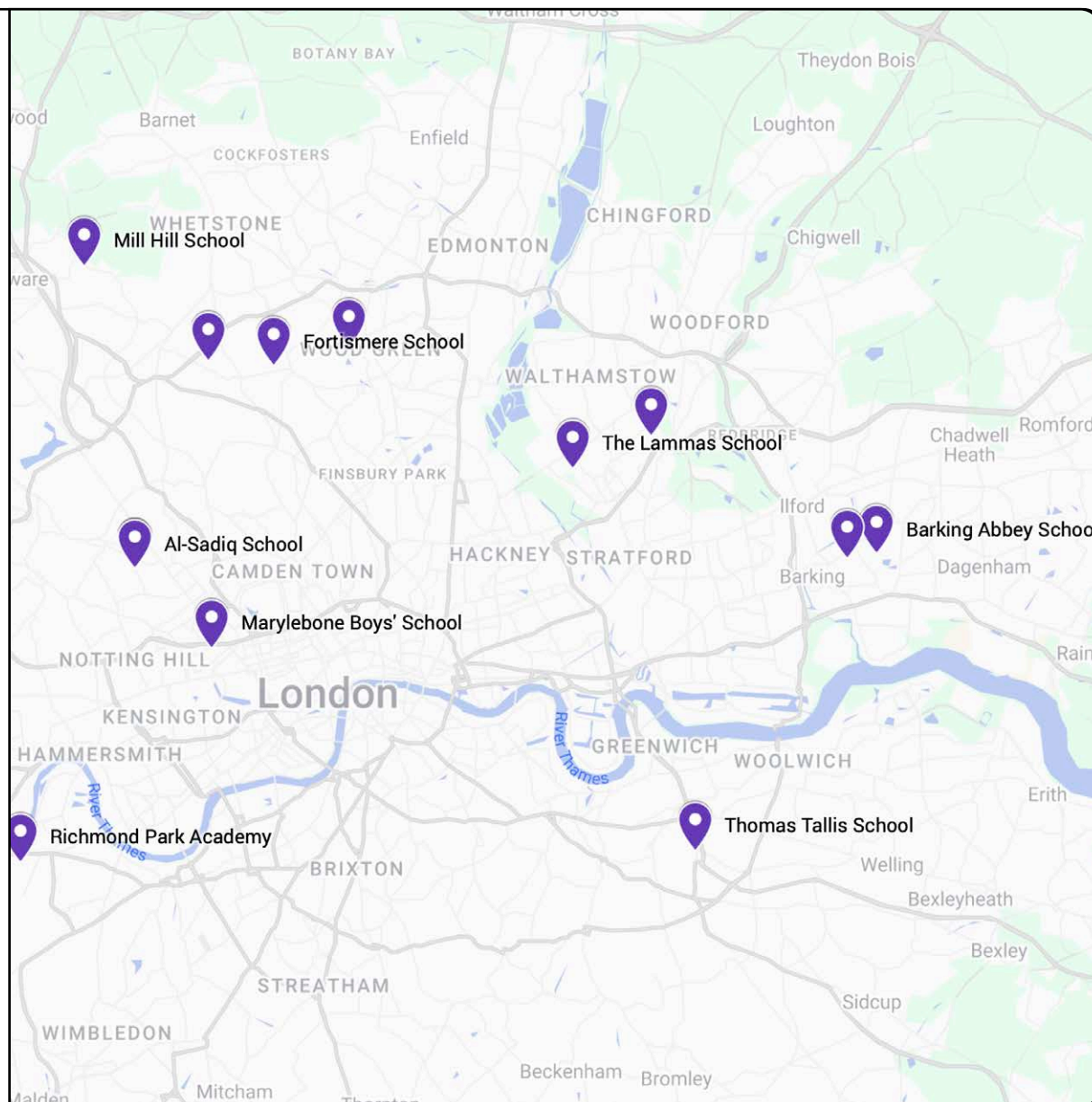
29%

Receive Pupil Premium Funding /
Free School Meals

37%

Speak English as a second language

Median, based upon data from 10 schools



Evaluation

Acknowledgements & thanks

Thank you to all who contributed to make **Science for the Next Generation** a success!
Science for the Next Generation is presented by science4u.info in collaboration with
University of Westminster School of Life Sciences and College of Liberal Arts and Sciences.

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**science4u was
founded by
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