## Sleep Deprivation and its Effects



## Hypothesis

## Our hypothesis was:

Sleep affects our ability to think and do day-to-day tasks

Why we did it:
We decided to study this because as it was coming closer to exams, we wanted to investigate how much of a role sleep played into it too.

## Experiment

For our experiment we decided to use 3 different types of games to test 3 different types of skill. We recorded the hours of sleep we had that day, then played the respective games in the Morning, Lunch and Afternoon. Skills we tested:

Processing new information
Memory
Reaction Time

## Data Collection

| Processing |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hours of Sleep |  | Morning | Lunch | Afternoon | Average |
| Monday | 7 |  | 67.2 | 66.8 | 65.7 | 66.57 |
| Tuesday | 6 |  | 70.3 | 68.7 | 60.6 | 66.53 |
| Wednesday | 8 |  | 65.3 | 67.4 | 62.4 | 65.03 |
| Thursday | 7 |  | 68.4 | 68.2 | 62.4 | 66.33 |
| Friday | 7 |  | 67.5 | 62.8 | 60.7 | 63.67 |
|  |  |  |  |  |  |  |
| Memory |  |  |  |  |  |  |
|  | Hours of Sleep |  | Morning | Lunch | Afternoon | Average |
| Monday | 7 |  | 1.62 | 1.34 | 0.95 | 1.30 |
| Tuesday | 6 |  | 1.74 | 1.56 | 1.62 | 1.64 |
| Wednesday | 8 |  | 1.54 | 1.56 | 0.98 | 1.36 |
| Thursday | 7 |  | 1.68 | 1.25 | 1.34 | 1.42 |
| Friday | 7 |  | 1.52 | 1.23 | 1.25 | 1.33 |


| Reaction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hours of Sleep |  | Morning | Lunch | Afternoon | Average |  |
| Monday | 7 |  | 0.2906 | 0.819 | 0.2298 | 0.4465 |  |
| Tuesday | 6 |  | 1.3492 | 0.2696 | 0.2754 | 0.6314 |  |
| Wednesday | 8 |  | 0.4564 | 0.2658 | 0.2689 | 0.3304 |  |
| Thursday | 7 |  | 0.3789 | 0.3429 | 0.4568 | 0.3929 |  |
| Friday | 7 |  | 0.2456 | 0.2457 | 0.3648 | 0.2854 |  |

## Results

| Day | Time <br> asleep <br> (hours) | Skill Game | Morning <br> (secs) | Lunch <br> (secs) | Late <br> Afternoon <br> (secs) | Average <br> (secs) |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| Thursday |  | Processing | 67.2 | 66.8 | 65.7 | 66.56 |
|  |  | $\underline{\text { Memory }}$ | 1.62 | 1.34 | 0.95 | 1.303 |
|  |  | Reaction | 0.2906 | 0.819 | 0.2298 | 0.44646 |


| Day | Time <br> asleep <br> (hours) | Skill Game | Morning <br> (secs) | Lunch <br> (secs) | Late <br> Afternoon <br> (secs) | Average <br> (secs) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Friday | 3 | Processing | 70.3 | 68.7 | 60.6 | 66.53 |
|  |  | $\underline{\text { Memory }}$ | 1.74 | 1.56 | 1.62 | 1.64 |
|  |  | $\underline{\text { Reaction }}$ | 1.3492 | 0.2696 | 0.2754 | 0.63126 |

There are more results, but this was included to show some of the limitations.

## Analysis - Processing



Lunch


Afternoon


| Hours of Sleep | Morning | Lunch | Afternoon | Average |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 65.8 | 66.4 | 66.8 | 66.33 |
| 6 | 69.4 | 62.4 | 60.2 | 64.00 |
| 7 | 64.2 | 63.5 | 62.4 | 63.37 |
| 8 | 63.8 | 63.7 | 64.8 | 64.10 |
| 9 | 63.7 | 62.1 | 62.8 | 62.87 |
| 10 | 63.9 | 64.8 | 65.4 | 64.70 |

## Analysis - Processing



## Analysis - Memory

Morning



Afternoon


| Hours of Sleep | Morning | Lunch | Afternoon | Average |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 1.71 | 1.72 | 1.68 | 1.70 |
| 6 | 1.74 | 1.65 | 1.62 | 1.67 |
| 7 | 1.62 | 1.28 | 1.21 | 1.37 |
| 8 | 1.54 | 1.5 | 0.84 | 1.29 |
| 9 | 1.48 | 1.25 | 0.68 | 1.14 |
| 10 | 1.52 | 1.24 | 1.02 | 1.26 |

## Analysis - Memory

Average


## Analysis - Reaction



Afternoon


Lunch


| Hours of Sleep | Morning | Lunch | Afternoon | Average |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 1.5482 | 1.2358 | 1.1235 | 1.3025 |
| 6 | 1.4268 | 0.4845 | 0.3584 | 0.7566 |
| 7 | 0.5236 | 0.4563 | 0.5236 | 0.5012 |
| 8 | 0.4259 | 0.3548 | 0.2987 | 0.3598 |
| 9 | 0.5486 | 0.2896 | 0.2647 | 0.3676 |
| 10 | 0.5012 | 0.2846 | 0.2478 | 0.3445 |

## Analysis - Reaction

## Average



## Interpretation

## Reliability

This test is fairly unreliable as it varies from person to person, so results can only be tested against the individual and not against others.
Problems
There are a few problems as seen in the table. As the same game is played, it becomes more predictable and easier to play, resulting in an unfair advantage when playing again.

## Conclusion

From this test it seems apparent that the less sleep you have, the less effective your brain will perform. While there are a few problems with this test in how it was carried out, due to the limited resources, it is still presented quite clearly in the results that a lack of sleep has a negative influence on your performance.

